

## Summary of weekly modules

| <b>Week</b>                       | <b>To do in class</b>   | <b>To do at home</b>   |
|-----------------------------------|---|--|
| <b>Week 1</b><br>Thursday<br>21/7 | <ul style="list-style-type: none"> <li>• <b>Home and travel</b></li> <li>• Grammar: simple present verbs</li> </ul>   | <ul style="list-style-type: none"> <li>• Plan a trip to Germany and write out a plan for every day</li> <li>• Grammar exercise in workbook</li> </ul>  |
| <b>Week 2</b><br>Thursday<br>28/7 | <ul style="list-style-type: none"> <li>• <b>My local community</b></li> <li>• Grammar: simple present verbs</li> </ul>  | <ul style="list-style-type: none"> <li>• Do research about a local community project and write a report about it</li> <li>• Grammar exercise in A1 workbook (student working on her own pace)</li> </ul> |
| <b>Week 3</b><br>Thursday 4/8     | <ul style="list-style-type: none"> <li>• <b>Menschen mit Migrationshintergrund in Deutschland</b> - migrants, history</li> <li>• Grammar: W - questions</li> </ul>                                | <ul style="list-style-type: none"> <li>• Reading comprehension about migrants' history</li> <li>• Grammar exercise - posted on Google classroom + continued work in workbook</li> </ul>                  |
| <b>Week 4</b><br>Thursday<br>11/8 | <ul style="list-style-type: none"> <li>• <b>Menschen mit Migrationshintergrund in Deutschland</b> - how do they live today?</li> <li>• Grammar: adjectives</li> </ul>                             | <ul style="list-style-type: none"> <li>• Write a letter response to a video (topic: migration)</li> <li>• Grammar exercise - continued work in workbook</li> </ul>                                       |
| <b>Week 5</b><br>Thursday<br>18/8 | <ul style="list-style-type: none"> <li>• <b>Young people and their role in society</b></li> <li>• Preparation for the reading assessment</li> <li>• Grammar: adjectives</li> </ul>                | <ul style="list-style-type: none"> <li>• Preparation for the reading assessment</li> <li>• Grammar exercise - posted on Google classroom</li> </ul>  |
| <b>Week 6</b><br>Thursday<br>25/8 | <ul style="list-style-type: none"> <li>• <b>Assessment Task 1 – Reading (test conditions)</b> </li> </ul>      | <ul style="list-style-type: none"> <li>• feedback for assessment</li> </ul>  |
| <b>Week 7</b><br>Thursday 1/9     | <ul style="list-style-type: none"> <li>• <b>Volunteering - how can I help my community?</b></li> <li>• Preparation for the listening assessment</li> </ul>  | <ul style="list-style-type: none"> <li>• Preparation for the listening assessment</li> </ul>   |
| <b>Week 8</b><br>Thursday 8/9     | <ul style="list-style-type: none"> <li>• <b>Assessment Task 2 – Listening (enquiry-based task)</b> </li> </ul> | <ul style="list-style-type: none"> <li>• feedback assessment</li> </ul>  |
| <b>Week 9</b><br>Thursday<br>15/9 | <ul style="list-style-type: none"> <li>• Revision semester</li> <li>• Revision of grammar</li> <li>• Plan for Q4</li> </ul>   | <ul style="list-style-type: none"> <li>• Q3 feedback</li> </ul>  |