Languages Assessment Rubric

Advanced T Writing (Q2 & Q4) – Year 12

Criterion	Achievement Standard Category	A	B	C	D	E
COMMUNICATING	Content	Creates insightful texts on studied topics, with independence, depth and breadth in the treatment of the topic	Creates informative texts on studied topics, with breadth and some depth and independence in the treatment of the topic	Creates texts on studied topics, with sound treatment of the topic	Creates texts on studied topics, addressing some aspects of the topic	Creates texts on studied topics, addressing minimal aspects of the topic
	Coherence	Constructs highly logical and well-structured texts	Constructs logical, soundly structured texts	Constructs texts with adequate structure and logic	Constructs texts with basic structure and logic	Constructs texts with very basic structure and logic
	Audience and Purpose	Applies conventions of texts very effectively to communicate appropriately for audience and purpose	Applies conventions of texts to communicate appropriately for audience and purpose	Applies some conventions of texts to communicate in terms of audience and purpose	Applies few conventions of texts and communicates with limited reference to audience and purpose	Applies conventions of texts to a minimal extent and communicates without reference to audience and purpose
	Effectiveness of language use	Writes on a broad range of subjects of general interest with versatility and great clarity, makes highly effective use of vocabulary and grammar	Writes on a broad range of subjects of general interest with some versatility and with clarity, makes effective use of vocabulary and grammar	Writes on subjects of general interest with adequate clarity, makes adequate use of vocabulary and grammar structures	Writes on subjects of general interest with limited clarity and makes limited use of vocabulary and grammar structures	Writes on subjects of general interest with minimal clarity and makes uses very limited vocabulary and grammar structures
	Knowledge and understanding of the target language as a system	Demonstrates a sophisticated understanding of the target language as a system	Demonstrates a good understanding of the target language as a system	Demonstrates an adequate understanding of the target language as a system	Demonstrates a limited understanding of the target language as a system	Demonstrates a minimal understanding of the target language as a system

ID   COMMENT   /25