

Languages Assessment Rubric

Advanced T Responding – Year 12

| | Achievement standard category | A | B | C | D | E |
|---|--|--|--|--|---|--|
| Criterion: Understanding – Listening | Understanding of information and concepts | Identifies all the significant information and concepts in a wide range of authentic audio documents | Identifies most of the key information and concepts in authentic audio documents | Identifies enough of the key information and concepts to grasp the gist of authentic audio documents | Identifies at most half the key information and concepts in authentic audio documents | Shows little understanding, of key information and concepts in authentic audio documents |
| | Reflection on perspectives | Explains coherently and consistently the perspectives in a wide range of audio documents | Explains coherently most of the perspectives in a wide range of audio documents | Explains adequately the key perspectives in a wide range of audio documents | Explains a few of the key perspectives in audio documents | Shows limited capacity to identify key perspectives in audio documents |
| | Appraisal of language use | Analyses language use in a wide range of familiar and unfamiliar contexts | Analyses language use in familiar and unfamiliar contexts | Analyses aspects of language use in familiar and some unfamiliar contexts | Analyses language use in some familiar contexts | Identifies aspects of language use in limited familiar contexts |
| | Appraisal of representations of culture | Examines representations of culture in a wide range of familiar and unfamiliar contexts | Examines representations of culture in familiar and unfamiliar contexts | Examines representations of culture in familiar and some unfamiliar contexts | Examines representations of culture in some familiar contexts | Identifies aspects of representations of culture in limited familiar contexts |

ID COMMENT /15

| | Achievement standard category | A | B | C | D | E |
|---|--|--|---|--|---|--|
| Criterion: Understanding – Reading | Understanding of information and concepts | Identifies all the significant information and concepts in a wide range of authentic texts | Identifies most of the key information and concepts in authentic texts | Identifies enough of the key information and concepts to grasp the gist of authentic texts | Identifies at most half the key information and concepts in authentic texts | Shows little understanding, of key information and concepts in authentic texts |
| | Reflection on perspectives | Explains coherently and consistently the perspectives in a wide range of texts | Explains coherently most of the perspectives in a wide range of texts | Explains adequately the key perspectives in a wide range of texts | Explains a few of the key perspectives in texts | Shows limited capacity to identify key perspectives in texts |
| | Appraisal of language use | Analyses language use in a wide range of familiar and unfamiliar contexts | Analyses language use in familiar and unfamiliar contexts | Analyses aspects of language use in familiar and some unfamiliar contexts | Analyses language use in some familiar contexts | Identifies limited aspects of language use in familiar contexts |
| | Appraisal of representations of culture | Examines representations of culture in a wide range of familiar and unfamiliar contexts | Examines representations of culture in familiar and unfamiliar contexts | Examines representations of culture in familiar and some unfamiliar contexts | Examines representations of culture in some familiar contexts | Identifies aspects of representations of culture in limited familiar contexts |

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