

Unit overview

Unit: 53290 The Individual's Experience T (1.0) **Timeframe:** 2018, Semester 1
Course: 5100 CONTINUING FRENCH **Teacher/s:** Frank Keighley

Unit Goals

This unit should enable students to:

Q1: Personal world

- reflect upon and investigate relationships amongst family, friends, home life and physical surroundings
- create texts relating to relationships, daily routine and leisure activities
- evaluate a variety of issues affecting young people

Q2: Education and Aspirations

- discuss schooling, future hopes, aspirations and plans
- analyse issues relating to French education and schooling
- communicate with others in writing about experiences of school life

Content

The theme of "the individual's experience" will be addressed in this unit through topics such as:

Q1: Personal world

- personal details and qualities
- relationships with family and friends
- describing home and surroundings
- leisure activities and daily routine

Q2: Education and Aspirations

- technology revolution, positioning yourself
- school life and part-time jobs
- future plans and aspirations
- choosing a career

Suggested Grammatical Content for Year 11 – Semester 1

Verbs

- revision of present tense, regular & irregular, imperatives
- use of *depuis* & *venir de* with present tense
- verbs used reflexively
- review of *future proche*, *imparfait*
- review/extension of *passé composé*
- negation
- modal verbs with infinitive

Interrogatives

- revision/extension of question forms & sentence structure

Pronouns

revision of direct and indirect pronouns

For an overview of grammar, see the BSSS ACT BSSS Continuing French course document (page 57).

Assessment Items

Assessment Item	Due Date Range		Week	Weighting %
Responding (from audio and reading material)	12/03/2018	16/03/2018	6	30
Writing 1	26/03/2018	30/03/2018	8	15
Speaking	28/05/2018	01/06/2018	15	30
Writing 2	11/06/2018	15/06/2018	17	25

General Assessment Criteria

Students will be assessed in each of the assessment tasks on the degree to which they demonstrate:

- communicating
- understanding.

ACT BSSS Assessment Procedures

Completion of assessment items: Students are required to substantially complete and submit all assessment items that contribute to the assessment for a unit unless due cause and adequate evidence is provided. Otherwise, any student who fails to submit assessment tasks worth in total 70% or more of the assessment for the unit will be deemed to have voided the unit.

Late submission of work: Late work will be subject to a penalty of 5% per day including weekends, unless prior arrangement is made for an extension, supported by evidence of due cause for the extension.

Moderation, calculation of unit scores and course scores: Moderation is conducted every semester to ensure comparability of grades from different schools. Your unit scores will be calculated from your results in the assessment items for each unit. These will be scaled through small group moderation with scaling group consisting of a comparable cohort for the course area in the ACT system. We calculate your course score in each T or H course from your best 80% unit scores. A course score indicates how well you performed in your course compared to all other students in the course's scaling group.

Plagiarism: Assessment tasks must be done without plagiarism. Advice in relation to ownership of work, acknowledgement of sources and plagiarism is outlined on the ACT BSSS website. See below or follow the link from the CAL website.

Appeals: Procedures for appealing a grade or score may be found on the ACT BSSS website. See below or follow the link from the CAL website.

Attendance/Participation: It is expected that students will attend and participate in all scheduled classes/contact time/structured learning activities for the units in which they are enrolled, including off-site components in the blended learning program, unless there is due cause and adequate documentary evidence is provided. Any student whose attendance falls below 90% of the scheduled classes/contact time or 90% participation in structured learning activities in a unit, without due cause supported by adequate evidence will be deemed to have voided the unit.

Additional information about assessment is available from www.cal.act.edu.au/programs.htm#assessment.

Grade Descriptors

Grade descriptors for this unit can be found in the course document:

http://www.bsss.act.edu.au/_data/assets/word_doc/0004/321592/Advanced_French_T_15-19.docx

Assessment rubrics are based on the assessment criteria (see above) and on the grade descriptors.