





Dates listed are Thursdays for Japanese face to face sessions.

Week	What's on
Week 1 No class	Registration evening: Thursday 2 February
Week 2 9/2	<p>Focus topic & domain(s): Gender Issues</p> <p>1) Engaging with texts in relation to the changing world</p> <p><i>a) Social, political, environmental, technological and economic challenges and opportunities</i></p> <p>2) Contexts of language and culture</p> <p><i>a) Effect of intercultural understanding on interaction, negotiation and awareness</i></p> <p><i>c) How customs/traditions may vary</i></p> <p>3) Values, beliefs and perspectives</p> <p><i>a) Changing values, beliefs and perspectives, in demographic, intergenerational, traditional/modern contexts</i></p>
Week 3 16/2	<p>Focus topic & domain(s): Gender Issues</p> <p>1) Engaging with texts in relation to the changing world</p> <p><i>a) Social, political, environmental, technological and economic challenges and opportunities</i></p> <p>2) Contexts of language and culture</p> <p><i>Effect of intercultural understanding on interaction, negotiation and awareness</i></p> <p><i>c) How customs/traditions may vary</i></p> <p>3) Values, beliefs and perspectives</p> <p><i>a) Changing values, beliefs and perspectives, in demographic, intergenerational, traditional/modern contexts</i></p>

<p>Week 4 23/2</p>	<p>Focus topic & domain(s): Health</p> <p>1) Engaging with texts in relation to the changing world</p> <p>a) <i>Social, political, environmental, technological and economic challenges and opportunities</i></p> <p>2) Contexts of language and culture</p> <p>a) <i>Effect of intercultural understanding on interaction, negotiation and awareness</i></p> <p>c) <i>How customs/traditions may vary</i></p> <p>3) Values, beliefs and perspectives</p> <p>b) <i>Representation of the changing world through cultural, intercultural and intracultural perspectives</i></p>
<p>Week 5 2/3</p>	<p>Focus topic & domain(s): Health</p> <p>1) Engaging with texts in relation to the changing world</p> <p>a) <i>Social, political, environmental, technological and economic challenges and opportunities</i></p> <p>2) Contexts of language and culture</p> <p>a) <i>Effect of intercultural understanding on interaction, negotiation and awareness</i></p> <p>c) <i>How customs/traditions may vary</i></p> <p>3) Values, beliefs and perspectives</p> <p>b) <i>Representation of the changing world through cultural, intercultural and intracultural perspectives</i></p> <p>Revision & preparation for Assessment Task 1</p>
<p>Week 6 9/3</p>	<p>Assessment Task 1 – Reading Test (30%)</p> 
<p>Week 7 16/3</p>	<p>Revision & preparation for Assessment Task 2</p>
<p>Week 8 23/3</p>	<p>Assessment Task 2 – Listening Enquiry Task (20%)</p> 
<p>Week 9 20/3</p>	<p>Review of Q1 work completed Preview of Q2 program</p>

Week	What's on
Week 10 6/4	<p>Focus topic & domain(s): <i>The Environment – Pollution (plastic oceans)</i></p> <p>4) Features of language use</p> <p>c) Audience, purpose and context in spoken and written interactions</p> <p>d) Processes and strategies in viewing, listening and reading</p> <p>e) Grammatical features and functions for communication, accuracy, complexity and fluency</p> <p>5) Reflection</p> <p>Reflection on learning processes, recognising cognitive, cultural, personal and linguistic elements of language acquisition</p>
Week 11 27/4	<p>Topic: <i>The Environment – Pollution (plastic oceans)</i></p> <p>1) <i>Engaging with texts in relation to the changing world</i></p> <p><i>b) Trends and issues that impact on our world at different levels</i></p>
Week 12 4/5	<p>Topic: <i>The Environment – Recycling in Japan</i></p> <p>1) <i>Engaging with texts in relation to the changing world</i></p> <p><i>b) Trends and issues that impact on our world at different levels</i></p> <p>2) <i>Contexts of language and culture</i></p> <p><i>c) How customs/traditions may vary</i></p> <p>3) <i>Values, beliefs and perspectives</i></p> <p><i>a) Changing values, beliefs and perspectives, in demographic, intergenerational, traditional/modern contexts</i></p> <p><i>b) Representation of the changing world through cultural, intercultural and intracultural perspectives</i></p>
Week 13 11/5	<p>Topic: <i>The Environment – Recycling in Japan</i></p> <p>5) Reflection</p> <p>Reflection on learning processes, recognising cognitive, cultural, personal and linguistic elements of language acquisition</p>

	<p>6) Engaging with texts in relation to the changing world – sequel.</p> <p><i>c) Own values, beliefs and practices</i></p>
<p>Week 14 18/5</p>	<p>Revision & preparation for Assessment Task 3</p>
<p>Week 15 25/5</p>	<p>Assessment Task 3 – Writing Test (30%)</p> 
<p>Week 16 1/6</p>	<p>Revision & preparation for Assessment Task 4</p>
<p>Week 17 8/6</p>	<p>Assessment Task 4 – Speaking Enquiry Task (20%)</p> 
<p>Week 18 15/6</p>	<p>Review of Q2 work completed</p>